

## From the Editor

### This Issue

Welcome to the Spring issue of the *Journal of Behavioral and Applied Management*. Numerous individuals contributed to this issue—authors, potential authors, and reviewers—all are to be thanked for their efforts. I also want to especially thank our Associate Editor, Len White, for his technical expertise and efforts in putting together this and every issue. Without his efforts *JBAM* simply would not exist.

This issue provides a wide range of topics for your use. The first piece, “Time Will Tell,” is a short verse by your Editor. In it I try to suggest that the key to more fully understanding complex organizational phenomena such as leadership is research, such as that published in *JBAM*.

While thinking about leadership, you can then turn to the relationship between leaders and followers. Karen Moustafa-Leonard, Indiana University-Purdue University Fort Wayne, examines “Trust and the Manager-Subordinate Dyad: Virtual Work as a Unique Context.” Karen specifically examines how trust is developed in a teleworking environment with implications that might pertain to other such virtual arrangements.

Our third piece moves from dyads to teams. In “Role balance and team development: A study of team role characteristics underlying high and low performing teams,” Eric Chong of Victoria University of Wellington in Wellington, New Zealand, studied how roles in teams are related to team performance.

The last article, “How NOT to Manage a Project: A Lesson in Applied Project Management,” moves from teams to whole projects. In this article J. Scott Sutterfiedl, Shawnta S. Friday-Stroud, and Sheryl L. Shivers-Blackwell, all of Florida A&M University, examine a failed Department of Defense project to shed light on its causes and to help others avoid such failures.

Finally, while focused on failures, we offer you a teaching case titled “Kick-Starting a Strategy for Scooters.” Gerald David Flint, Utah Valley State College, and Harold L. Koch, The University of Utah, present a case focusing on a failed business venture. The teaching note is available from the first author. This case is more useful in stimulating discussion than in detail analyses, but those discussions can be quite complex and interesting.

As always, we hope you enjoy this issue and find it useful. If you have not already become a part of IBAM in some capacity, we encourage you to do so.

David D. Van Fleet, Editor