

From the Editor

Welcome to the Spring edition of the *Journal of Behavioral and Applied Management*. I would like to thank all of the participants who have made a contribution to this publication. The list is long and includes many authors and potential authors, reviewers, and past Editors of JBAM. As always, huge thanks go to my Associate Editor Len White for his technical expertise and efforts in putting together our final product. Len is constantly enhancing our systems and his work is greatly appreciated. If you have not become a part of JBAM in some capacity, we encourage you to do so.

We begin this issue with a conceptual article by Sukumar C. Debnath entitled, "College student motivation: An interdisciplinary approach to an integrated learning systems model." Using a learning systems perspective, the author has incorporated theories of motivation from education, management, and psychology to offer a detailed model of student academic motivation.

Continuing the focus on student behavior, Patricia Ann Marcellino offers "Bridging disciplines and setting up diverse teams." An exploratory qualitative study was conducted to determine if an educational inventory based on learning pattern theory might be applicable to team units. Results indicated the inventory had value in constructing diverse teams in varied settings.

Our third article, by Richard Buda and Janet A. Lenaghan, is "Engagement in multiple roles: An investigation of the student-work relationship." This empirical study investigated the impact of the added role of paid worker to students' well-being, role balance, role quality, and role conflict. Results provided support for the depletion argument of multiple role conflict.

Susan R. Madsen, Cameron R. John, and Duane Miller also pursue role tension with "Work-family conflict and health: A study of workplace, psychological, and behavioral correlates." Quantitative methods were used to illuminate the relationships among work-family conflict, health, and various other workplace constructs (i.e., organizational commitment, leader/follower relations, job acumen and demands, social relations, and change readiness).

Finally, we offer the readers of JBAM a teaching case titled "Digging a hole at Diamond Realty." Lisa Formato, Barry Armandi, and Herbert Sherman present a scenario dealing with employee theft, whistle blowing, and conspiracy, and a myriad of other underlying issues. The case study would be suitable for those teaching business ethics, human resource management, business law, and potentially organizational behavior.

As always, we hope you enjoy this issue of the *Journal of Behavioral and Applied Management*. If you would like to become more involved with JBAM, please let me hear from you.

John Humphreys, Editor